Ethical Communication in the Age of Information

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not anticipate.

communications with participants in medical research.

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Osaka, Japan - Since its inception, the internet has fundamentally changed all parts of human society for both good and ill, and medical research is no exception. The fast pace of change enabled by digital technologies means that

ethical guidelines may not address all the issues that arise in modern research. To help solve this problem,

Researchers from Osaka University developed a comprehensive ethical framework and practical guidance for electronic

researchers from Osaka University performed an ethical analysis based on the eight ethical principles for clinical research, and they proposed an ethical framework and practical guidance for communicating with research participants through the internet. The ability to recruit study participants regardless of geography is a major advantage of electronic communications, such as for studies of rare diseases, where it is often difficult to find enough participants in a defined geographic area to ensure scientific validity. However, the ease and scale of electronic communications has also led to serious

problems such as violations of privacy, duplicate registrations, and misinformation that existing ethical guidelines did

"Currently, there are no comprehensive rules or guidelines for the various electronic methods used to communicate

with research participants," says Atsushi Kogetsu, lead author of the study, "and that includes methods for collecting electronic informed consent and online recruitment." Hence, the authors performed an ethical analysis to determine what the issues are and how they relate to each other. The analysis is based on the Emanuel framework, which consists of eight ethical principles for clinical research:

collaborative partnership, social value, scientific validity, fair participant selection, favorable risk-benefit ratio,

independent review, informed consent, and respect for participants. For instance, the researchers found that

internet varies according to circumstances and culture, which could affect participant recruitment, leading to selection bias. "We also need to be careful how we present information to study participants," says Kazuto Kato, coauthor of the study. "It's important to remember that the lack of nonverbal information when using some online tools can lead to miscommunication. We need to make sure that information is complete and accurate but not overwhelming."

The proposed framework covers both the specific processes involved in medical research (from research design to

the dissemination of results) and three overarching perspectives (access to research, community involvement, and

although there are many advantages to online communications, it is important to consider how patient access to the

independent review). It provides the practical steps independent reviewers, funding agencies, researchers, and patient partners can use to ensure all ethical guidelines are followed. The researchers believe the results of this study and its framework will improve future practice in medical research using the internet. The article, "Framework and Practical Guidance for the Ethical Use of Electronic Methods for Communication With Participants in Medical Research," was published in the Journal of Medical Internet Research at DOI:

guidelines to implement findings from their research. This is the first such framework and accompanying guidelines for the use of electronic methods for communication with research participants, and it is anticipated to foster better practice in medical research using the internet. **Tweet:** The ethics of medical research should move with the times, especially when communicating with study

participants through the internet, researchers from Osaka University developed an ethical framework and practical

Summary: To comprehensively understand the ethical issues involved when communicating with research

with participants in medical research. **Primary Keyword:** Research ethics

Overarching perspectives

For reviewers & funding agencies

Tweet 2: Osaka U introduces the first full framework and practice guidelines for ethical electronic communications

Research design · What is the purpose and benefit of using electronic methods?

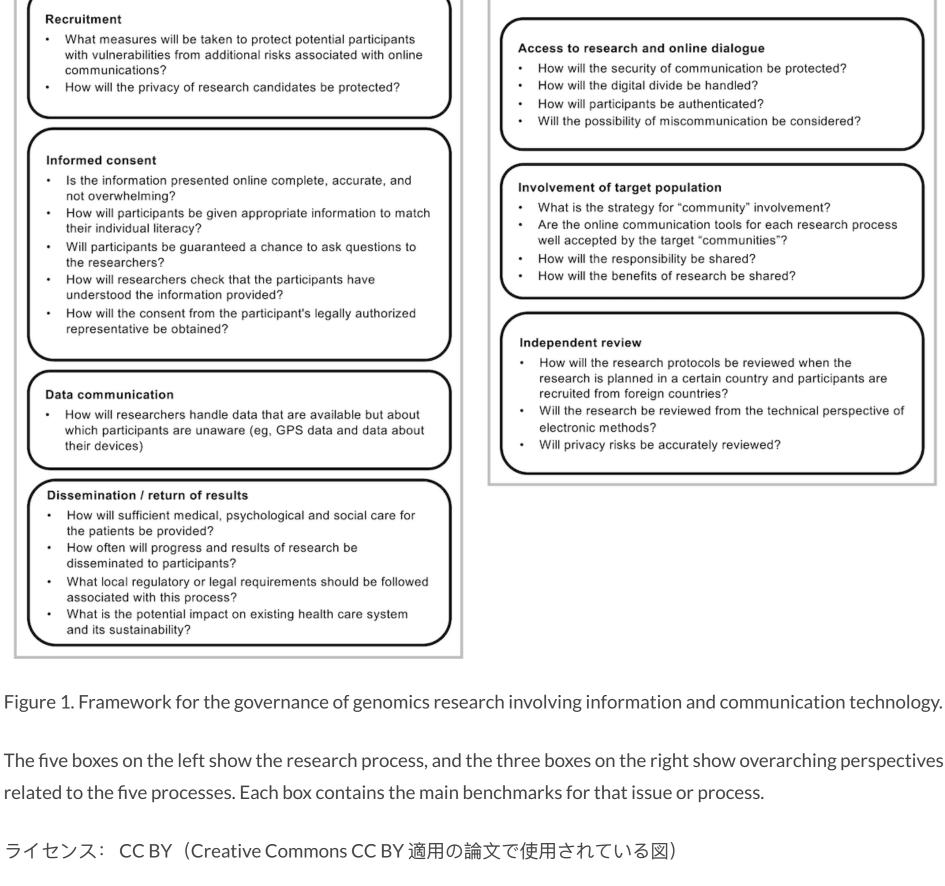
Research process

participants online, says Osaka U.

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· Which steps of the project can benefit from the use of electronic methods? How will scientific validity be ensured?

Additional Keywords: communication, internet, informed consent, scientific integrity



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start from step 1 [Step 2] Meet the benchmarks in the category of each research process where online systems are employed For researchers & patient partners start from step 2 [Step 2-1] Research desi [Step 2-2] Recruitment [Step 2-3] Informed conser [Step 2-5]

[Step 1] Meet the benchmarks in the category of independent review



Title: "Framework and practical guidance for the ethical use of electronic methods for communication with participants in medical research"

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About Osaka University Osaka University was founded in 1931 as one of the seven imperial universities of Japan and is now one of Japan's

of Medical Internet Research

Internet Research

leading comprehensive universities with a broad disciplinary spectrum. This strength is coupled with a singular drive for innovation that extends throughout the scientific process, from fundamental research to the creation of applied technology with positive economic impacts. Its commitment to innovation has been recognized in Japan and around

the world, being named Japan's most innovative university in 2015 (Reuters 2015 Top 100) and one of the most innovative institutions in the world in 2017 (Innovative Universities and the Nature Index Innovation 2017). Now, Osaka University is leveraging its role as a Designated National University Corporation selected by the Ministry of Education, Culture, Sports, Science and Technology to contribute to innovation for human welfare, sustainable development of society, and social transformation. Website: https://resou.osaka-u.ac.jp/en

Original article

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